

Wester Cleddens Primary



Health and Wellbeing Overview of Activities to Support Learning at Home Primary 1-3

The table below includes a variety of make, create, explore and investigate activities that your child can complete to support their health and wellbeing.

| Create a 5-minute | Time yourself and see | Explore the fun | Time yourself and see |
|------------------------|---|-----------------------|------------------------|
| fitness routine and | how long you can jog on | videos on | how many star jumps |
| get someone to try it | the spot for! | gonoddle.com | you can do in 1 |
| at home. | • | | minute. |
| Explore the short | Create a short dance | Help make a healthy | Create a delicious |
| yoga videos on | routine to your favourite | lunch for you and | smoothie using |
| www.cosmickids.com | song and perform it to someone at home. | someone at home. | different fruit. |
| Investigate what | Make a poster of the | Explore the 5 minute | Make/draw a menu of |
| activities you can do | different activities you | fitness videos from | all your favourite |
| to keep yourself | can do to keep yourself | Joe Wicks on | healthy meals. |
| healthy e.g. running, | healthy e.g. swimming, | YouTube called "5 | Include at least one |
| playing football, etc. | dancing etc. | minute move". | breakfast, lunch and |
| | | | dinner. |
| In your living room, | Create a new game that | Design a new football | Assign a dance move |
| make a fun and safe | you could play with your | strip for your | for numbers 0-9 and |
| obstacle course and | friends or family that | favourite team, a | then dance out |
| try it 3 times (*AN | will get their heart rates | gymnastics costume | someone at homes |
| ADULT MUST HELP | up! Think of different | or dance costume for | birthday (similar to |
| YOU WITH THIS – we | games of tig or games | your favourite type | what we did as part of |
| do not want any | we play as a warm up, | of dance. | our creative dance |
| accidents). You | how could you make | | classes). |
| should make things | these different? | | |
| to crawl under, jump | | | |
| over and hold a | | | |
| balance for 5 | | | |
| seconds. Check with | | | |
| an adult that your | | | |
| obstacle course is | | | |
| safe before you try | | | |
| it! | | | |