

Wester Cleddens Primary



Literacy Overview of Activities to Support Learning at Home Primary 1D

The table below includes a variety of make, create, explore and investigate activities that your child can complete to support their Literacy knowledge, skills and development.

Create your own story character – they can be anything you want! Make sure to give your character a name and draw a detailed picture of them.	Write a narrative story about a character you like (or it can be one you have created). Remember to have a beginning, middle and end in your writing.	Read a book or watch a programme/movie you haven't read/seen before. Stop it halfway through and make a prediction of what you think will happen next. Write it down then watch the rest to see if you are correct!	Read a book or watch a programme/movie. 'Have a go' writing three sentences to summarise what happened during it.
Read a book or watch a programme/movie. Draw a picture of your favourite part and explain why you like it in a sentence or two.	Explore rhyming word families e.g. '-at', '-ip' '-ag' etc. Write a list of words that rhyme and try to write some silly sentences to make you laugh. 'A fat cat sat on a mat'.	Play Hangman with an adult using words from your Spelling or Word Wallet.	Write a recount about something you have enjoyed doing during Primary 1. Remember to include your feelings as well as grammar such as capital letters, finger spaces and full stops.
Access Oxford Owls website and choose a book to read with an adult. Create questions to ask each other about the text.	Access Oxford Owls website and choose a book. Read a text and write a review on it including what you liked and a score out of 5.	Draw pictures of different objects which feature your joined phoneme e.g. book for 'oo'. Have a go at writing what each one is underneath.	Rainbow write your common words using your Spelling Wallet. Have a go at writing spelling sentences for three (or more) of these.
Watch 'Geraldine Giraffe' with your new joined phoneme on YouTube. Draw pictures of what Geraldine finds and have a go writing a sentence about each one.	Have a look around your house to find objects featuring your joined phoneme and write a list of these words i.e. book, food, etc.	Bake or cook with an adult. Have a go at writing the ingredients as a list, or write simple instructions for how you made it.	Play a card game, board game or written game e.g. Stop the Bus. You can change the headings to make it simpler or more challenging.