

Wester Cleddens Primary



Literacy Overview of Activities to Support Learning at Home Primary 2

The table below includes a variety of make, create, explore and investigate activities that your child can complete to support their Literacy knowledge, skills and development.

Set a one-minute timer and see how many common words you can correctly spell. Write a list of questions you would ask your favourite character from a book if you met them. Role play a story from a book or tv show you have read or watched. Role play a story from a book is play a picture of the setting of a story you have read. Write a practice and use adjectives to write sentences describing think of with the same sound e.g. 'ap' cap, tap, snap, clap. Create a word search for someone in your house to complete. Include a mixture of sounds you have learned this year. Write a list of questions you would ask your favourite character from a book if you met them. Write a list of questions you would ask your favourite character from a book if you met them. Be an interviewer: ask someone at home what their favourite book is. Find out their favourite pook is. Find out their favourite they would change if they were the author. Draw a picture of the setting of a story you have read. Write sentences to describe it. Where is it? What how read they was there? Set a book you have learned this year. Create a word search for someone in your house to complete. Include a mixture of sounds you have learned this year. Write a fairy-tale story including 2 characters and a beginning, middle and end. Use the opener 'Once upon a time'. Draw a picture of the setting of a story you have read. Write a macrostic poem about them. Draw a picture of the setting of a story you have read. Write sentences to describe it. Where is it? What hould you have enjoyed. Include some reasons why other's should read the topy.		T		I
many common words you can correctly favourite part of the story and draw your favourite character. Rate it out of 5 stars. Write a list of questions you would ask your favourite character from a book if you met them. Role play a story from a book or tv show you have read or watched. Draw a picture of the setting of a story you have read. Write an acrostic poem about them. Draw a picture of the setting of a story you have read. Write an acrostic poem about them. The provided story and draw your favourite story and draw your favourite character. Rate it out of 5 stars. Choose a book you enjoy. Become the illustrator and redesign the front cover. What would you make different? Write a list of questions you would ask your favourite character from a book if you met them. Choose a book you enther is it? What Choose a book you can think of with the same sound e.g. 'ap' cap, tap, snap, clap. Create a word search for someone in your house to complete. Include a mixture of sounds you have learned this year. Write a fairy-tale story including 2 characters and a beginning, middle and end. Use the opener 'Once upon a time'. Write a set of instructions on how to make something you have had for breakfast, lunch or dinner. Use first, next, then and last. Think of the key points in a story you have read. Draw a picture for the beginning, middle and end. Use the opener 'Once upon a time'. Draw an advertising poster for a book you have enjoyed. Include some reasons why other's should read of them.	Set a one-minute	Pick a book you have	Create your own	, ,
you can correctly spell. Favourite part of the story and draw your favourite character. Rate it out of 5 stars. Write a list of questions you would ask your favourite character from a book if you met them. False it out of 5 stars. Choose a book you enjoy. Become the illustrator and redesign the front cover. What would you make different? False it out of 5 stars. Choose a book you enjoy. Become the illustrator and redesign the front cover. What would you make different? False it out of 5 stars. Choose a book you enjoy. Become the illustrator and redesign the front cover. What would you make different? False it out of 5 stars. Choose a book you enjoy. Become the illustrator and redesign the front cover. What would you make different? False it out of 5 stars. Create a word search for someone in your house to complete. Include a mixture of sounds you have learned this year. False it out of 5 stars. Write a set of instructions on how to make something you have had for breakfast, lunch or dinner. Use first, next, then and last. Write a fairy-tale story including 2 characters and a beginning, middle and end. Use the opener 'Once upon a time'. False it out of 5 stars. Write a set of instructions on how to make something you have learned this year. Think of the key points in a story you have read. Draw a picture for the beginning, middle and end. Use the opener 'Once upon a time'. False it out of 5 stars. False it	timer and see how	read and write a	character and use	sounds and see how
spell. story and draw your favourite character. Rate it out of 5 stars. Write a list of questions you would ask your favourite character from a book if you met them. Choose a book you enjoy. Become the illustrator and redesign the front cover. What would you make different? Role play a story from a book or tv show you have read or watched. Role play a story from a book is. Find out their favourite part, character and what they would change if they were the author. Draw a picture of the setting of a story you have read. Write a set of for someone in your house to complete. Include a mixture of sounds you have learned this year. Write a fairy-tale story including 2 characters and a beginning, middle and end. Use the opener 'Once upon a time'. Draw a picture of the setting of a story you have read. Write a character's name from a book to write an acrostic poem about them. Story and draw your their favourd sappearance. Create a word search for someone in your instructions on how to make something you have have for breakfast, lunch or dinner. Use first, next, then and last. Think of the key points in a story you have read. Draw a picture for the beginning, middle and end. Use the opener 'Once upon a time'. Draw a picture of the setting of a story you have read. Write a set of instructions on how to make something you have breakfast, lunch or dinner. Use first, next, then and last. Think of the key points in a story you have read. Draw a picture for the beginning, middle and end. Use the opener 'Once upon a time'. Search for adjectives in a book or magazine. Choose 5 and write a set of instructions on how to make something you have later of sounds you have powers. Think of the key points in a story you have read. Draw a picture for the beginning, middle and end. Use the opener 'Once upon a time'. Search for adjectives in a book or magazine. Choose 5 and write a set of instructions on house to complete. Include sounds you have points in a story you have points in a story you have read. Draw a picture	many common words	review. Include your	adjectives to write	many words you can
favourite character. Rate it out of 5 stars. Write a list of questions you would ask your favourite character from a book if you met them. Role play a story from a book or tv show you have read or watched. Draw a picture of the setting of a story you have read. Write a set of instructions on how to make something you have had for sounds you have learned this year. Write a list of questions you would enjoy. Become the illustrator and redesign the front cover. What would you make different? Be an interviewer: ask someone at home what their favourite book is. Find out their favourite part, character and what they would change if they were the author. Draw a picture of the setting of a story you have read. Write sentences to describe it. Where is it? What favourite character. Rate it out of 5 stars. Choose a book you chave enjoyed search for someone in your house to complete. Include a mixture of sounds you have had for breakfast, lunch or dinner. Use first, next, then and last. Write a fairy-tale story including 2 characters and a beginning, middle and end. Use the opener 'Once upon a time'. Draw an advertising poster for a book you have enjoyed. Include some reasons why other's should read of them.	you can correctly	favourite part of the	sentences describing	think of with the same
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if you met them. redesign the front cover. What would you make different? Role play a story from a book or tv show you have read or watched. Draw a picture of the setting of a story you have read. Write a nacrostic sentences to describe it. Where is it? What Role play a story from a book or tv show you have reads or watched. Be an interviewer: ask someone at home what their favourite hook is. Find out their favourite part, character and what they would change if they were the author. Draw a picture of the sentences to describe and a beginning, middle and end. Use the opener 'Once they were the author. Draw a picture of the sentences to describe and a book to write an acrostic poem about them. Draw a picture of the sentences to describe and a book to write an acrostic poem about them. Draw a picture of the sentences to describe and a book to write an acrostic poem about them. Draw a picture of the sentences to describe and a book to write an acrostic poem about them. Draw a picture of the sentences to describe and a book to write an acrostic poem about them. Draw a picture of the sentence using each of them.	character from a book	illustrator and	house to complete.	make something you
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sentences to describe poem about them. some reasons why it. Where is it? What other's should read of them.	setting of a story you	name from a book to	poster for a book you	in a book or magazine.
it. Where is it? What other's should read of them.	have read. Write	write an acrostic	have enjoyed. Include	Choose 5 and write a
	sentences to describe	poem about them.	some reasons why	sentence using each
hannens there?	it. Where is it? What		other's should read	of them.
nappens there:	happens there?		the story.	