



Wester Cleddens Primary



Literacy Overview of Activities to Support Learning at Home

Primary 2

The table below includes a variety of make, create, explore and investigate activities that your child can complete to support their Literacy knowledge, skills and development.

Set a one-minute timer and see how many common words you can correctly spell.	Pick a book you have read and write a review. Include your favourite part of the story and draw your favourite character. Rate it out of 5 stars.	Create your own character and use adjectives to write sentences describing their personality and appearance.	Choose rhyming sounds and see how many words you can think of with the same sound e.g. 'ap' cap, tap, snap, clap.
Write a list of questions you would ask your favourite character from a book if you met them.	Choose a book you enjoy. Become the illustrator and redesign the front cover. What would you make different?	Create a word search for someone in your house to complete. Include a mixture of sounds you have learned this year.	Write a set of instructions on how to make something you have had for breakfast, lunch or dinner. Use first, next, then and last.
Role play a story from a book or tv show you have read or watched.	Be an interviewer: ask someone at home what their favourite book is. Find out their favourite part, character and what they would change if they were the author.	Write a fairy-tale story including 2 characters and a beginning, middle and end. Use the opener 'Once upon a time'.	Think of the key points in a story you have read. Draw a picture for the beginning, middle and end. Write 2 or more sentences to describe each part.
Draw a picture of the setting of a story you have read. Write sentences to describe it. Where is it? What happens there?	Use a character's name from a book to write an acrostic poem about them.	Draw an advertising poster for a book you have enjoyed. Include some reasons why other's should read the story.	Search for adjectives in a book or magazine. Choose 5 and write a sentence using each of them.