

Wester Cleddens Primary

Numeracy Overview of Activities to Support Learning at Home



Primary 3

The table below includes a variety of make, create, explore and investigate activities that your child can complete to support their Numeracy knowledge, skills and development.

Take out some soft toys/ lego/ books or food items and make a shop. Make price tags to £5. Ask someone at home to buy some items from your shop. Calculate the amount they owe you and give them change.	Fold a piece of paper in half and half again. Use it to search for right angles in your house or garden.	Create a timetable for the week ahead using o'clock, quarter past, half past and quarter to times (use a TV guide to help). Start to look at how long each episode or planned event lasts (duration)	Play snakes and ladders. Roll two dice and multiply together to get number of spaces moved.
You have £10 to spend at Argos or any supermarket (you don't have to visit a supermarket look online). Could you manage to buy two presents. What would you buy? What change would you be given from £10.	Dice Roll Maths. Using dice, create your own mental maths +/- questions after multiplying. e.g. $6 \times 6 = 36$ >42-15 = $3 \times 5 = 15$	Cut up a sandwich, pizza, pie into different equal parts and discuss fractions shared.	Create a table and spend 5-10 minutes looking out window and noting down colours of Blue III Red I Black III Cars that go past your house or are parked in your street. Present your data in a block graph or pictogram. What colour is least/most popular?
 Practise your multiplication tables by: Using any toys or objects from home to make arrays Sing along to YouTube song or make your own Bounce a ball and on each bounce add same number 	Put stickers over jenga blocks with addition/ subtraction/ multiplication Qs. Answer as you play.	<i>Top Trumps (> = <)</i> Use trading cards to compare skills/values using the greater than or less than signs. e.g. Hazard vs. Lukaku Pace: 99 > 82	Create your own maths game for practising subtraction and or addition. Write some rules for your game, to share with the class when we return to school.
Using any materials, you have at home, make the tallest structure you can. If you have a measuring tape at home, you can explore the height of your creation.	Give your child a mixture of notes and coins up to £10 and ask them to add up and give you a total (while enjoying the inevitable "Can we keep it?" question).	Play any board or card game that involves counting.	Use a shoe or handspan to measure the width of household furniture. Make an estimate before you have a go and try.