The table below includes a variety of make, create, explore and investigate activities that your child can complete to support their Numeracy knowledge, skills and development.

| Take out some soft toys/ lego/ books or food items and make a shop. Make price tags to $£ 5$. Ask someone at home to buy some items from your shop. Calculate the amount they owe you and give them change. | Fold a piece of paper in half and half again. Use it to search for right angles in your house or garden. | Create a timetable for the week ahead using o'clock, quarter past, half past and quarter to times (use a TV guide to help). Start to look at how long each episode or planned event lasts (duration) | Play snakes and ladders. Roll two dice and multiply together to get number of spaces moved. |
| :---: | :---: | :---: | :---: |
| You have $£ 10$ to spend at Argos or any supermarket (you don't have to visit a supermarket look online). Could you manage to buy two presents. What would you buy? What change would you be given from $£ 10$. | Dice Roll Maths. <br> Using dice, create your own mental maths +/- questions after multiplying. e.g. $\begin{aligned} & 6 \times 6=36 \\ & 3 \times 5=15 \end{aligned}$ | Cut up a sandwich, pizza, pie into different equal parts and discuss fractions shared. | Create a table and spend 5-10 minutes looking out window and noting down colours of |
|  |  |  | Blue $\quad$ III |
|  |  |  | Red |
|  |  |  | Black  <br> White II |
|  |  |  | cars that go past your house or are parked in your street. Present your data in a block graph or pictogram. What colour is least/most popular? |
| Practise your multiplication tables by: <br> - Using any toys or objects from home to make arrays <br> - Sing along to YouTube song or make your own | Put stickers over jenga blocks with addition/ subtraction/ multiplication Qs. Answer as you play. | Top Trumps (> = <) <br> Use trading cards to compare skills/values using the greater than or less than signs. <br> e.g. Hazard vs. Lukaku <br> Pace: $99>82$ | Create your own maths game for practising subtraction and or addition. <br> Write some rules for your game, to share with the class when we return to school. |
| Using any materials, you have at home, make the tallest structure you can. If you have a measuring tape at home, you can explore the height of your creation. | Give your child a mixture of notes and coins up to $£ 10$ and ask them to add up and give you a total (while enjoying the inevitable "Can we keep it?" question). | Play any board or card game that involves counting. | Use a shoe or handspan to measure the width of household furniture. Make an estimate before you have a go and try. |

