

## Wester Cleddens Primary

## Numeracy Overview of Activities to Support Learning at Home Primary 4



The table below includes a variety of make, create, explore and investigate activities that your child can complete to support their Numeracy knowledge, skills and development.

| Take out some soft toys/<br>lego/ books or food items and<br>make a shop. Make price tags<br>to £10. Ask someone at home<br>to buy some items from your<br>shop. Calculate the amount<br>they owe you and give them<br>change.      | Have a SALE and reduce your<br>produce by 50%, 10% or 25%.<br>Make new price tags showing<br>your new prices.  | Make a notice stating your<br>shops opening and closing<br>times. Write each time as<br>many ways as you can.<br>e.g. Monday opening;<br>8.15am, 0815, quarter past<br>eight, fifteen minutes past<br>eight.<br>Monday closing ;10.45pm,<br>2210, quarter to 11, forty five<br>minutes past ten. | Create a map of your local<br>area or a place of interest<br>then make it into a grid with<br>letter and number co-<br>ordinates. Write instructions<br>to find particular<br>objects/places on your map.<br>(you could make this into a<br>scavenger hunt for your<br>house/garden |
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| You have £20 to spend at a<br>supermarket of your choice<br>(you don't have to visit a<br>supermarket look online).<br>Could you manage to buy<br>food to make a picnic for 4<br>people. What would you buy?<br>What would it cost? | Go on an angle hunt around<br>your house or garden. What<br>types of angles can you find?<br>Can you spot right angle,<br>acute and obese?<br>What shapes can you see? | Use kitchen scales. Find ten<br>objects in your house to<br>weigh. Write your answers in<br>at least two ways.<br>e.g. Jigsaw pieces =<br>500g/0.5kg or ½ kg   | Can you make your own<br>mocktail?<br>Remember to ask for an<br>adult's permission before<br>starting this task. Write down<br>the recipe for your mocktail<br>showing amounts of each<br>liquid used in ml.  |
| <ul> <li>Practise your multiplication<br/>tables by:</li> <li>Learning your tables to<br/>your favourite song. You<br/>tube have times tables<br/>raps.</li> </ul>  | Make a bingo slip for your<br>family based on the table you<br>are most unsure of. Play the<br>game.   | Use number cards 0-9.<br>Place face down. Pick 3 or 4<br>cards. What is the largest /<br>smallest number you can<br>make? Divide / multiply your<br>numbers by 10/100.   | Create your own maths game<br>for practising subtraction and<br>or addition.<br>Write some rules for your<br>game, to share with the class<br>when we return to school.   |
| Using any materials make the<br>tallest structure you can in 15<br>minutes.   | Make a symmetrical picture.<br>( Challenge try making more<br>than one line of symmetry).  | Play any board or card game.   | Look in newspapers/<br>magazines/ online and find a<br>graph. Cut it out or print it.<br>Write four sentences about<br>the information it gives.  |