

Wester Cleddens Primary

Numeracy Overview of Activities to Support Learning at Home Primary 4



The table below includes a variety of make, create, explore and investigate activities that your child can complete to support their Numeracy knowledge, skills and development.

Take out some soft toys/ lego/ books or food items and make a shop. Make price tags to £10. Ask someone at home to buy some items from your shop. Calculate the amount they owe you and give them change.	Have a SALE and reduce your produce by 50%, 10% or 25%. Make new price tags showing your new prices.	Make a notice stating your shops opening and closing times. Write each time as many ways as you can. e.g. Monday opening; 8.15am, 0815, quarter past eight, fifteen minutes past eight. Monday closing ;10.45pm, 2210, quarter to 11, forty five minutes past ten.	Create a map of your local area or a place of interest then make it into a grid with letter and number co- ordinates. Write instructions to find particular objects/places on your map. (you could make this into a scavenger hunt for your house/garden
You have £20 to spend at a supermarket of your choice (you don't have to visit a supermarket look online). Could you manage to buy food to make a picnic for 4 people. What would you buy? What would it cost?	Go on an angle hunt around your house or garden. What types of angles can you find? Can you spot right angle, acute and obese? What shapes can you see?	Use kitchen scales. Find ten objects in your house to weigh. Write your answers in at least two ways. e.g. Jigsaw pieces = 500g/0.5kg or ½ kg	Can you make your own mocktail? Remember to ask for an adult's permission before starting this task. Write down the recipe for your mocktail showing amounts of each liquid used in ml.
 Practise your multiplication tables by: Learning your tables to your favourite song. You tube have times tables raps. 	Make a bingo slip for your family based on the table you are most unsure of. Play the game.	Use number cards 0-9. Place face down. Pick 3 or 4 cards. What is the largest / smallest number you can make? Divide / multiply your numbers by 10/100.	Create your own maths game for practising subtraction and or addition. Write some rules for your game, to share with the class when we return to school.
Using any materials make the tallest structure you can in 15 minutes.	Make a symmetrical picture. (Challenge try making more than one line of symmetry).	Play any board or card game.	Look in newspapers/ magazines/ online and find a graph. Cut it out or print it. Write four sentences about the information it gives.