



Wester Cleddens Primary



Literacy Overview of Activities to Support Learning at Home

Primary 5

The table below includes a variety of make, create, explore and investigate activities that your child can complete to support their Literacy knowledge, skills and development.

<p>Create your own secret code (you could use letters, numbers or symbols) and write messages for your family. You can also use this to practise your spelling words and have family members write coded messages for you</p>	<p>Create a recipe at home with an adult and try it out. Record the instructions of how to make it, a list of utensils and ingredients required. You can draw or take a picture of the finished product. Use bossy verbs in each instruction.</p>	<p>Write a character description of the main character in the book you are reading. You could include a diagram along with a description of your characters physical features and personality.</p>	<p>Write a song, rap or poem on a subject of your choosing. Use the skills or rhythm and rhyme and syllabification to write it. You can perform it to your family members or record it to share with others.</p>
<p>Read a story of your own choice and answer questions about it using the Blooms Buttons questions.</p>	<p>Write an alternative ending to the book you are reading.</p>	<p>Write a postcard or letter to a family member, friend or your teacher.</p>	<p>Write a daily diary (recount writing). Include details such as the activities you have been doing and your thoughts and feelings.</p>
<p>Keep a reading log of the books you read and add in your own review/recommendations of the book and who it would be best suited for.</p>	<p>Write a play script. You could write a new scene for your favourite film or TV programme or convert your favourite story to a film script. You can act this out and gives roles to members of your family.</p>	<p>Investigate how a gadget in your house works e.g. the Hoover. Write an explanation of how it works, what its purpose is, why you think it was invented and who invented it. You can add a detailed diagram to go alongside your explanation.</p>	<p>Make a list of words from a newspaper report or book that you don't know the meaning of. Have a guess of the meaning by reading around the word and then look up the meaning in a dictionary to see if you were correct!</p>
<p>Access Oxford Owls website and choose a book to read with an adult. Create questions to ask each other about the text.</p>	<p>Write a story using this title: The day the stars fell.</p> <p>Think about: Why did they fall? Who saw it first? Did the stars manage to return to the sky or not?</p>	<p>Write a recount about your favourite day. It could be about a place you have visited, it could be an activity you did, an achievement you gained or seeing someone special.</p>	<p>Watch the Newsround and find an article that interests you. Take notes and then write your own newspaper report. Include direct/indirect speech from two witnesses.</p>

Blooms Questions

Remembering

- When and where did the story take place?
- Who are the main characters?
- What does the main character look like?
- How does the book begin?
- Where in the book would you find.....?

Understanding

- What is the book about?
- From whose point of view is the story told?
- What is happening?
- What might this mean?
- Which part do you like best? Why?

Applying

- Can you think of another story with a similar theme?
- Can you think of another story character similar to a character in this book?
- Have you had any similar experiences?
- Which stories have openings like this?
- Can you think of another author who writes in a similar style?

Analysis

- How has the author used description to show how this character is feeling?
- How does the layout help....?
- Can you explain why...?
- Why did the author choose these words?
- What evidence can you use to support your view?

Evaluating

- Which text/story is better? Why?
- Which parts of the text could be improved?
- Which text is more persuasive? Why?
- Did it have an effective ending?
- Who would you recommend this to?

Creating

- Using the evidence in the text what do you think about...?
- If you were the main character, how would you have reacted to this?
- What would this character think?
- Are there any other reasons why this might have happened?
- Have the views in this text affected your own opinion? Why? How?