Wester Cleddens Primary
Numeracy Overview of Activities
to Support Learning at Home
Primary 1M

The table below includes a variety of make, create, explore and investigate activities that your child can complete to support their Numeracy knowledge, skills and development.

| Fill a sink, basin or bath with water. Use measuring jugs, cups, bowls, pots or other things you may find in the kitchen to explore how much water each item holds. Discuss what holds more/less and their sizes. Add some soap or bubbles for fun! | Write down the ages of all your family members. Order these numbers from smallest to largest and vice versa. Write the names of who the oldest and youngest are and ask an adult to help you find the difference between their ages. | Create a poster including numbers names to 20. You could write the number name alongside it's digit and draw objects to match this quantity. | Create a picture with one line of symmetry. You could draw this or even use some paint to make a print picture. |
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| Look around the house to find objects or shapes that are symmetrical. Ask an adult to help you to confirm whether you are correct or not. | Count how many toys are in your toy box. If there are too many, choose a type i.e. figures or teddies. Tell an adult how many you have! | Draw a picture of a house using only 2D shapes. Remember to use a ruler for straight lines. | Create a schedule of a 'usual' school day from when you wake up, until you go to bed. |
| Design your own analogue clock. Ensure to include numbers to 12 on it and the minute/hour hands. | Access the Sumdog website to play an addition game. Try to beat your highest score. | Access the Starfall website and play a subtraction game in Grade 1. | Access the Topmarks website and a money game e.g. Piggy Bank Coins or Toy Shop Money. |
| Become a Shape Detective! Have a look around your house to find objects which are 2D or 3D shapes that you know. Create a pictogram to show how many you found. | Tidy out you and your family's shoes! Count how many pairs you have, count them in twos and then put them away neatly counting backwards! E.g. 2,4,6,8...8,6,4,2. | Bake or cook with an adult. Discuss the quantities of ingredients needed and their units of measurement i.e. millilitres, grams etc. | Play a card game, board game or written game at home e.g. Knots and Crosses. If it is a quick game, best out of three! |

