# Wester Cleddens Primary 

Numeracy Overview of Activities
to Support Learning at Home

## Class I

The table below includes a variety of make, create, explore and investigate activities that your child can complete to support their Numeracy knowledge, skills and development.

| Make a model out of items you can recycle at home. Can you name the 3D shapes you are using to create your model? | Go on to 'Topmarks' website and play an Early Level maths game of your choice <br> www.topmarks.co.uk | Cut some paper into small squares. Write numbers between O and IO and some addition and equals signs. Use these to create your own sums. Use materials (e.g. counters, pennies, raisins) to help you. | Watch the videos 'I see Something Pink' and 'I Something Blue' on YouTube. How many things can you find? |
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| How quickly can you count to 20 and back? Time yourself each day If you are really quick at this, try counting to $50!$ | Have a go at the 'add and subtract to $10^{\prime}$ game on Doorway Online. www.doorwayonline.org.uk | Use a construction material of your choice to build a robot. | Create a timeline of your day. Draw the order in which you complete activities. E.g. wake up, have breakfast, brush teeth, get dressed etc. |
| Ask a grown-up to place some small toys in front of them and say how many they have. Can you count out a group of toys that is one more or one less? | Collect two bowls. Put three bananas in one bowl and two apples in the other. How many pieces of fruit do you have altogether? Can you make some different sums. | Find a playdough recipe online. Use ingredients from your cupboard to make some playdough with an adult. Help them to measure out the ingredients. Use your dough to create something interesting. | Use pieces of construction to create a pattern. Remember to think about shape and colour. |
| Use different materials to create a Spring picture. Could your picture contain a lamb, a chick, some blossom, some tadpoles and some nice Spring flowers? | Collect some toys. Can you put them in order from smallest to biggest, heaviest to lightest, or longest to shortest? | Make a 2D shape picture. Cut out some squares, circles, rectangles and triangle from a piece of paper and make a picture. | Put some toys in a line. Can you state which toy is first, fifth and ninth in the line? |

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