

















Wester Cleddens Expressive Arts Grid



Mild

<p>Reenact your favourite story and perform it to someone. Think about what props and characters you need to retell the story!</p>  <p>EXA 0-01a</p>	<p>Can you make a junk model out of recycling in your house? Here are some ideas: www.playlikemum.com/20-genius-junk-modelling-ideas-for-kids-to-try</p>  <p>EXA 0-02a</p>	<p>Sing along to your favourite nursery rhymes or songs. Try and tap or clap along to the beat too!</p>  <p>EXA 0-16a</p>	<p>Create your own dance moves! Give each dance move a name based on what it looks like.</p>  <p>EXA 0-08a</p>	<p>Role play! Can you find props around the house to act out different jobs such as a nurse, a shopkeeper, or a teacher?</p>  <p>EXA 0-12a</p>
<p>Using objects around the house, what 'instruments' can you make? Try and create a rhythm with your musical instruments!</p>  <p>EXA 0-17a</p>	<p>Create a dance to express an emotion, for example happy, sad, excited, scared. Ask others if they can guess how you are feeling based on your dance.</p>  <p>EXA 0-09a</p>	<p>Fill a box with small pieces of paper with words or pictures of animals. With somebody at home, take turns to pick out a piece of paper and act it out. Can you correctly guess the animal?</p>  <p>EXA 0-13a</p>	<p>Use the YouTube Channel, 'Art for Kids Hub' to inspire your drawings and crafts. There are many ideas to choose from! https://www.youtube.com/channel/UC5XMF3lnoi8R9nSl8ChOsdQ</p>  <p>EXA 0-05a</p>	<p>To the tune of 'Twinkle, Twinkle, Little Star', can you change the words to make your own song about our school? 'Wester Cleddens Primary School... All the teachers are so cool...' (Just an idea!)</p>  <p>EXA 0-18a</p>
<p>Make your name using materials, e.g. outdoor materials such as stones or sticks, or anything you find around the house. Be creative!</p>  <p>EXA 0-04a</p>	<p>Create your own dance to your favourite song. Perform or record it on video for others to see.</p>  <p>EXA 0-11a</p>	<p>Use puppets to create your own puppet show! You could use dolls or cuddly toys, socks or even make your own puppets using craft materials.</p>  <p>EXA 0-14a</p>	<p>Have a look around your environment for artwork, such as paintings in your house, displays in windows or even chalk drawings in the street! Explain why you like or dislike it.</p>  <p>EXA 0-07a</p>	<p>Listen to different songs, either on the radio or online. How do different songs make you feel? What do you like/dislike about each song?</p>  <p>EXA 0-19a</p>



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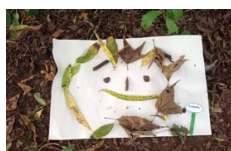
Medium

Create your own song, dance or show and perform this to others in your household. Use props to enhance your performance!



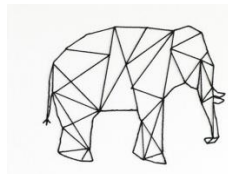
EXA I-01a

Make a picture without using art materials, for example on the computer, with natural resources outside or around the house.



EXA I-02a

Draw a picture with only straight lines, using a ruler if possible. What can you draw? What was difficult to draw without curves?



EXA I-03a

Explore your household or outdoors for different textures. What words can you use to describe the textures? For example, fuzzy, hard, smooth, bumpy... Consider why specific objects are a certain texture.



EXA I-06a

Create a short dance sequence with 5 different moves. How many times can you repeat this sequence in your choice of song?



EXA I-08a

Try your best to copy the moves in the videos on the Just Dance Youtube Channel.

www.youtube.com/user/justdancegame/videos



EXA I-10a

Hot Seating: Pretend you are a character from your favourite book. Get someone at home to ask you questions and answer them as if you were that character.



EXA I-12a

Work on your miming skills with a game of Charades. Think of a film, book, activity, animal or object. Act this out **without speaking** and ask others to guess what you are acting out.



EXA I-14a

Listen to music of different styles, for example pop music, jazz, classical. What instruments can you hear in each? Can you make the sounds you hear with your voice or objects?



EXA I-16a

If you have access to an iPhone or iPad, use GarageBand to listen to and create a variety of sounds. If not, use objects around the house or your voice to make different sounds!



EXA I-17a

Experiment with different elements of music using the game below. As you explore, consider what you like or dislike about each song.

<https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p>



EXA I-19a

Based on a performance you have done, or a programme or film you have watched on TV, consider what was done well and what could make it a better show next time. For example, the characters, the storyline, the acting.



EXA I-15a

Read the start of a book you are unfamiliar with or haven't read in a while. Make up the next scene or the ending, and act it out!



EXA I-13a

Explore artwork around your house, on display in windows, or outdoors.

Answer the following questions:

- Who do you think made it?
- When do you think it was made?
- Do you like it? Why/why not?

EXA I-07a

Make a drawing using a 'rubbing' technique. For example, rubbing crayons or pencils over a leaf or something else with texture.













EXA I-03a



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Spicy

<p>Write a play based on your favourite story. Adapt this as you wish, changing the characters or plot to suit your new play. Perform this to others and ask for feedback to improve next time!</p>  <p>EXA 2-01a</p>	<p>Using chalk or washable paint, can you create a Summer picture outside on concrete? If you do not have access to chalk or paint, you can also use water!</p>  <p>EXA 2-02a</p>	<p>Using texture and shading, can you draw a picture of yourself or someone you know? This could also be a character from a film or book that you like. The link below may help you! Add lots of detail.</p> <p>https://www.youtube.com/watch?v=iMEBSQJYaAY</p> <p>EXA 2-03a</p>	<p>Design a mandala leaf. Draw around the leaf onto paper and make your pattern!</p>  <p>EXA 2-04a</p>	<p>Make a 3D model outside with natural materials such as sticks or stones. For an extra challenge, try make a model you can use, for example, a chair or a table! Is it fit for purpose?</p>  <p>EXA 2-06a</p>
<p>Make your own dance move up for each of these words:</p> <ul style="list-style-type: none"> • The Butterfly • The Bird • The Sun • The Flower <p>Think of your own dance moves and create names for them too!</p> <p>EXA 2-08a</p>	<p>Learn a new style of dance, such as salsa or tap. Use videos on YouTube to help you if you can.</p>  <p>EXA 2-10a</p>	<p>Try to dance with Oti Mabuse every day on her YouTube channel (this will also keep you fit!). Consider how each dance makes you feel. Which is your favourite type of dance and why?</p>  <p>EXA 2-11a</p>	<p>Research and practise different accents, such as American, Italian, German. Create a script which includes different characters with these accents and play all characters. Switching accents is trickier than you think!</p>  <p>EXA 2-12a</p>	<p>Imagine you are a newsreader. Create a script using appropriate language and stories and perform as a newsreader. Film yourself if possible to make it realistic!</p>  <p>EXA 2-14a</p>
<p>Investigate what the following mean in terms of music.</p> <p>Create a poster with definitions, add your own if you find more!</p> <ul style="list-style-type: none"> • Adagio • Andante • Allegro • Forte <p>EXA 2-16a</p>	<p>Practise singing along to your favourite songs. Be wary of changing volume, dynamics, and pitch. The website below may help you develop your singing skills!</p> <p>https://www.30daysinger.com/trial</p> <p>EXA 2-17a</p>	<p>Listen to songs with different instruments. What instruments can make 'happy' sounds, and which can make 'sad' sounds? Can some make both? Make a list.</p>  <p>EXA 2-19a</p>	<p>Design and make a mask using junk materials. Ensure the mask hides your face. Create a short performance with this mask, trying to portray emotions using only your body language.</p>  <p>EXA 2-13a</p>	<p>Research your favourite artist or singer. Make a presentation based on them, on PowerPoint or a poster etc. Consider:</p> <ul style="list-style-type: none"> • Their background/family life. • Their rise to fame. • Their work, including your opinions. <p>EXA 2-07a</p>