



Wester Cleddens Literacy Grid

Mild



<p>Find objects outside to help you to make your spelling words e.g. using leaves, stones or sand.</p>  <p>LIT 0-21b</p>	<p>Listen to the rhyming Bedtime Stories on the Wester Cleddens You Tube page. How many rhyming words can you hear? Make a list of them.</p>  <p>shark & park Rose & Blowynose</p> <p>LIT 0-01a / LIT 0-11a / LIT 0-20a</p>	<p>Use Doorway Online to help you to practice your letter formation and then practise on paper using crayons, pens and pencils. Make sure you start and end in the correct places.</p> <p>Follow</p>  <p>www.doorwayonline.org.uk</p> <p>ENG 0-12a / LIT 0-13a / LIT 0-21a</p>	<p>Write a piece of weekly news (recount) about what you have been doing this week. Draw a picture to go along with your writing.</p>  <p>LIT 0-26a</p>	<p>Use some soft toys or draw your own characters and use them to retell a story you enjoy and know. You could get an adult to video you.</p>  <p>LIT 0-19a</p>
<p>Practise singing/saying your favourite nursery rhymes to someone in your house. How many can you remember?</p>  <p>You can learn and sing along to more nursery rhymes on the Wester Cleddens You Tube Channel playlist.</p> <p>LIT 0-01b / LIT 0-11b</p>	<p>Choose a Fairytale and write or draw a different ending.</p> <p><i>The giant made it down the beanstalk before Jack cut it down. He decided to...</i></p>  <p>LIT 0-19a</p>	<p>Draw yourself as a superhero. Write or talk about your superhero name and what your superpower would be.</p>  <p>LIT 0-09b / LIT 0-31a</p>	<p>Practise singing the alphabet song. Can you match the capital (uppercase) letters to their little (lowercase) letters? Can you practise drawing them? Can you say their different sounds?</p>  <p>ENG 0-12a / LIT 0-13a / LIT 0-21a</p>	<p>Choose an animal that you don't know much about. Use a book or online information to find out:</p> <ul style="list-style-type: none"> - What it looks like (draw a picture) - Where it lives (habitat) - What it likes to eat  <p>Use the information you have found to create a poster.</p> <p>LIT 0-14a</p>
<p>Find your favourite toy and do a 'Show and Tell' for your family. Tell them:</p> <ul style="list-style-type: none"> - Why it is your favourite toy - Where you got it from. - How you got it/ makes you feel. - Who gave it to you - What does it do?  <p>LIT 0-02a / ENG 0-03a</p>	<p>Create your own reading chair, corner or den in your room and then read some of your favourite stories.</p>  <p>ENG 0-12a / LIT 0-13a / LIT 0-21a</p>	<p>Create rhyming word families. How many new words can you make, say or draw by changing the letter(s) at the beginning?</p> <p>fan man tan ran</p> <p>LIT 0-01a / LIT 0-11a / LIT 0-20a</p>	<p>Choose a book that you have not read before or find a story online (CBeebies Bedtime Stories). Create or answer questions about the front cover using who, what, where, when, why and how e.g.</p>  <p>Where are they going? How did they get there? What are they doing? When did they arrive there? Why are they going there?</p> <p>LIT 0-07a / LIT 0-16a / ENG 0-17a</p>	<p>Write a letter or draw a picture and post it to someone in your house (make your own house post box) or for someone who doesn't live with you.</p>  <p>You could have your very own pen pal!</p> <p>LIT 0-26a</p>



Wester Cleddens Literacy Grid Medium



Choose a book to read like the Gruffalo or The Witches. Draw an illustration of one of the characters and record the adjectives (describing words) used to describe the way they look or their personality.

Large Brown Small
Kind Grey
Terrible
Nice Scary
Friendly Huge

ENG 1-19a

Play a game of 'Taboo' with your family. Create cards with a focus word on the top. Underneath list four words that you cannot use to describe the focus word.

Smile Teeth Happy Funny Lips	Focus word to describe for your family to guess.
	The words you CANNOT say when describing

LIT 1-02a

Make a time capsule for yourself. Add in photos or drawings about what life is like during lockdown. Write a letter to your future self about the things you are enjoying about lockdown and the things you are looking forward to doing again. You can then open it this time next year or later!



LIT 1-28a / LIT 1-29a

Create your own sentences using the openers below. Try to include one or more adjectives (WOW words) in each sentence.

1. Then...
2. Soon...
3. Sometimes...
4. At last...
5. After a while...
6. The last time...

LIT 1-20a / LIT 2-20a

Write a 5-line poem about the powers you would have and how you would help people if you were a superhero. Begin each line: **If I were a superhero....**



Include one adjective and connective in each line.

ENG 1-31a

Design your own video/board game. Write a list of instructions on how to play it. Include information like:

- Maximum amount of players
- The age group it is aimed at
- How to begin/finish

Use bossy verbs at the start of each instruction like
Take Put Place Wait



LIT 1-28a / LIT 1-29a

Use a dice to help you to practise your spelling words. Follow the instructions below:

	Write the word with your eyes closed
	Draw a picture of your word
	Spell your word out loud
	Use your word in a sentence
	Write your word in a question
	Write your word in fancy writing

LIT 1-21a

Log into Bug Club and choose one of the non-fiction books to read aloud to a family member. You could then use the 'theme' of the non-fiction text to find fiction books that match it to read or write a 'fiction' text of your own.



LIT 1-13a

Play a game of 'Donkey' with your family to help you practise your spelling words.

PASTA OR

Practise spelling your words with something you would find in the kitchen (remember to ask parent permission first!)

LIT 1-21a

Be an illustrator... Pick your favourite part of a story/chapter you are reading and draw a picture to illustrate it. Make sure you add all the detail the author has written into the picture.



ENG 1-17a

Be the teacher! Choose a short chapter from a book or short story and create questions for a family member to answer. You can then mark their work and give them feedback.



ENG 1-17a

From your Read, Write, Count bag, find the story dice and use them to choose your characters, places and objects to either write a story or to story tell. You can also make your own cubes.



LIT 1-20a / LIT 2-20a

Create your own Scots dictionary. Write as many Scots words as you can and their meaning in English. You can research more and then use 4 in sentences.

e.g. mingin, wheesht, blether, auld, bairn, heid, howk, greetin, wee,



MLAN 2-11c

Recreate the front cover of your favourite books and take a photograph of it OR draw the front cover with you as the main character.

Then rewrite the blurb with you as the main character.



LIT 1-11a / LIT 2-11a

Pretend you are going to be king or queen for the day. Write a speech about what rules you would have and why. Include reasons for why you would be a good king/queen. Read your speech to your family in character



ENG 1-03a



Wester Cleddens Literacy Grid

Spicy



In the style of 'Diary of a Wimpy Kid', write and illustrate 8 rules to surviving being at home with your family during lockdown.

1. Go for a walk to get out of the house and escape your parents nagging you about gaming too much.



ENG 2-19a

Research a country of your choice. Find out:

- What the population is
- Capital city
- Main religion
- Popular food
- People who are famous who come from your chosen country



Create a presentation and present it to someone in your house. Remember to take questions from your audience.

LIT 2-09a

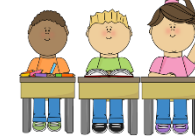
Choose a book that you enjoy reading and turn it into a 6-part comic strip. Include:

- the key events (beginning, middle and end)
- caption boxes to describe what is happening
- speech/thought bubbles.



LIT 2-14a

Write a letter to the Head Teacher discussing what you see as the pros and cons of the school closures, what you miss about school and what you are enjoying doing at home.

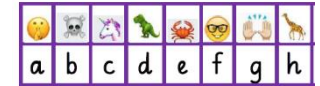


ENG 2-30a LIT 2-29a

Practise writing your spelling words in graffiti lettering.



Invent your own emoji code to use to write your spelling words with.



LIT 2-21a

Play word association tennis and time how long and how many answers you can come up with. The word you say must associate with the word the previous player has said. Your answer must be without hesitation.



Player 1: sky
Player 2: cloud
Player 1: white
Player 2: snow



LIT 2-02a

Use the Openers below to write a paragraph about a subject of your choosing. Try and use 4 WOW words (adjectives, adverbs) in each one.

1. In the blink of an eye ...
2. Before very long ...
3. To my great surprise ...
4. I will never forget the day that..
5. Spookily ...
6. To my utter amazement...



LIT 1-20a / LIT 2-20a

Imagine you are a character in a story you enjoy but **not** the main character. Write a recount of one of the main events in the book as your chosen character to show their point of view. e.g. writing about arriving at Hogwarts from Ron's point of view.



ENG 2-19a

Create a leaflet about Wester Cleddens for visitors and our new Primary 1s. You should include information about:

- Curricular areas and school uniform
- Places in the school i.e. the gym hall and what it is used for
- Timings (start of the day, breaktime, lunchtime)
- Clubs and staff members



LIT 2-26a

From your reading book on Bug Club or personal reading book, choose 5 words that you find interesting.

- a) Write out the words in alphabetical order.
- b) Write out the dictionary definition for each word.
- c) Write a sentence using each word.

LIT 2-13a



Choose a fairytale and translate it into a lyrical poem or rhyme. Perform your poem to others.

There was a girl whose coat was red,
Her poor little granny was sick in bed.
She walked through the woods without any fear,
A clever old fox she would greet with a cheer.

ENG 2-03a ENG 2-27a

<https://worldofdavidwalliams.com/book/the-worlds-worst-children/>



Listen to the David Walliams extract from his 'World's Worst Children' book. Create your own character for the book and write a biography/extract for them.

LIT 1-01a / LIT 2-01a

Think about or use a thesaurus to find **at least 3** synonyms for the following:

- sad • slow
- old • nice
- pretty • little
- fast • dirty

Use 3 in a short story.

ENG 2-27a

Choose a video to watch on the BBC Bitesize website based on an RME or Social Subject topic that interested you and take notes as you watch. Use your notes to then write a leaflet or a report about it.

Remember headings, subheadings and facts.

LIT 2-05a



Choose a key event in your favourite novel and write about it as a newspaper report

e.g. Willy Wonka giving out Golden Tickets for his factory tour.



LIT 2-15a