



Class Newsletter



Primary 2/3



Welcome

I am delighted to be the Primary 2/3 teacher this session and so pleased that the boys and girls in Primary 2/3 have settled in very well to new school routines. It has been particularly nice to getting to know each other more, as watch new friendships form and existing ones strengthen. As with any stage and class, literacy and numeracy work in P2/3 will be differentiated appropriate your child's targets.

Mr Lockyer

What have Primary 2/3 been up to?

In the opening weeks our primary focus has been on health and wellbeing and helping children adapt to the new routines. In maths and numeracy lessons we have enjoyed working on our number bonds, counting on and back, identifying numbers to 100 and making patterns and 3D shapes. It has been fantastic to see the co-operation between the children when they have been working together.

We have learnt about the life cycle of a butterfly and used air drying clay to make our own butterflies which we will be painting symmetrical designs on.

In the first few days back we made our own *Worry Monsters*, discussed what makes a good friend through the story of *Stan the Starfish*, and created 'Wanted' posters after reading Roahl Dahl's *The Enormous Crocodile* together.

Our topic is already providing lots of fun art opportunities. We have learned about the technique of pointillism where tiny dots of colour applied close together create a blended look. We used this to add colour to our drawings of fish.

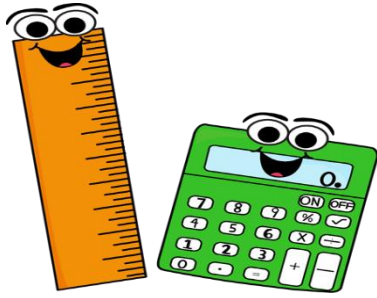
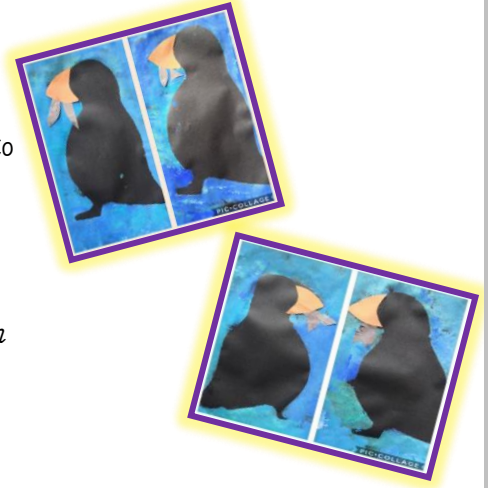
Class Charter

We have created our Class Charter and we chose a minion theme. Creating a Class Charter builds the shared values of the classroom and it is created to help children understand how important it is to have rights and the role they play, along with staff, to ensure we respect one another.



Social Studies Topic

Our P2/3 topic for this term is Under the Sea which is already in full swing with the children contributing their own ideas of what they'd like to learn. Exploring Life Below Water is one of the UN's Sustainable Development Goals and we'll use children's stories to cover important topics. The class have come up with fantastic questions to start us off and we'll continue to build on these as new questions emerge: *How do fish breathe under water? Why is there so much rubbish in the ocean? How high can dolphins jump out of the sea?*

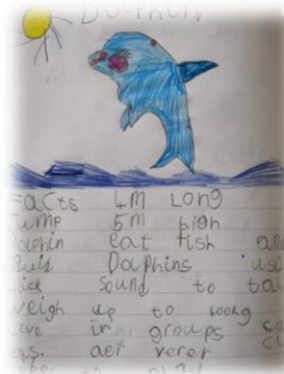


Maths

In Maths our P2 pupils have been focusing on addition and subtraction within 10, identifying numbers to 50 and using the language of before, after, more than, less than. We have introduced 100 Square grids to support with counting on and back. Our P3 pupils are recapping numbers to 100, addition and subtraction and grouping. At home your child could be encouraged to identify numbers (P2 to 100/P3 to 1000) in outside environments, recognise the time on any analogue clocks (on the hour/half past) and make up amounts up to £1 using coins.

Literacy

In class we are continuing the Storyworld/Lighthouse Reading from previous years and each child receives 1-2 books each week with follow-up activities to demonstrate their understanding. Further information on reading will be issued via TEAMS. In literacy lessons we have been reinforcing our recount writing skills through news writing and completing fact files about sea creatures. Improving handwriting, letter formation and spelling will be aided through daily practice. Phonics and spelling is part of our daily timetable, where we have so far been revisited key joined phonemes covered last session.



Health and Wellbeing

Our initial focus in health and wellbeing lessons has been on recognising all of our strengths, making new friends and setting goals for the year ahead. It has been enjoyable to see how quickly new friendships have formed. Miss Clancy is our PE lead this year and this term will focus on agility, co-ordination, teamwork this term through a wide variety of activities and team games. Our weekly Head Teacher certificates are now part of our Whole School Assembly via TEAMS and we are encouraging children to share their achievements from outside of school as these will also be celebrated during our virtual assemblies.

