



# Class Newsletter



## Primary 4/5



### Welcome

Welcome to Term 1! My name is Miss Edwards and I am new to Wester Cleddens Primary School this year. I'm really excited for the year ahead and I can't wait to work with you all to ensure your child has the best experience in P4/5! I hope you find this update useful, however if you have any questions or concerns, please do not hesitate to contact me via the school office.

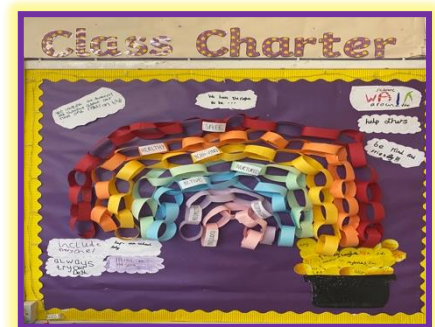
### What have Primary 4/5 been up to?

Although it's been a while since we were last at school, the children have settled in extremely well and have been very busy!

Coming back to school and getting back into routine can be difficult, so to ease us into the new school year, we have been looking at growth mindset and how to be resilient. This is helping us persevere when we find things a bit tricky. We considered the negative thoughts that might sometimes hold us back, and discussed how we can adapt the phrasing of these thoughts to put a positive spin on it.

To get to know each other better, we made 'back to school backpacks'. Each part of the backpack represented a different fact about us. We hung these up for all to see and enjoyed learning more about our new classmates!

We have also been busy making 'mask selfies' in art. We demonstrated excellent listening skills to follow step-by-step instructions to create our finished products.



## Primary 4/5 Class Charter

Every year, all the pupils across the school in every classroom create a Class Charter. This year, P4/5 went for a rainbow theme, linking each colour of the rainbow to 'SHANARRI' wellbeing indicators (Safe, Healthy, Achieving, Nurtured, Active, Responsible, Respected and Included). We discussed and incorporated our rules and rights to ensure we feel all of the above in school.

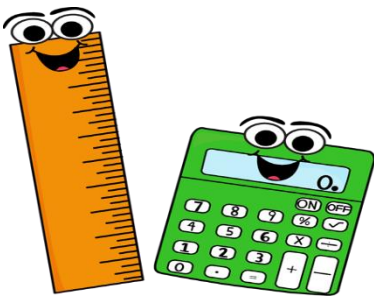
## Social Studies Topic

This term, so far, we have looked at the brain to support our learning about growth mindset. We have delved deeper into different parts of the brain and what each of these parts help us with, e.g. our emotions, thoughts, creativity. We will now be looking at the Weather and Climate Change as a topic, incorporating our French knowledge of weather vocabulary into this too.



## Maths

During the first few weeks, we have been revising number processes such as division. To ensure we are getting the most out of our learning, we have been using different strategies and choosing which one works best for us as an individual learner. This is something to note when supporting the children at home, as everyone learns differently. For division, we have looked at using repeated subtraction, using number squares and other visuals, and using our knowledge of times tables. As the term progresses, we will be extending our knowledge of familiar maths and numeracy topics such as shape, fractions and time.



## Literacy

We have been incorporating writing into topic work, as well as creating imaginary writing and regular recount writing such as weekend news. Our next writing focus will be poetry. We are beginning to look at new spelling words and rules, having revised previous spellings thus far. In terms of reading, we will be progressing with the school reading books as well as focusing on a specific reading skill each week, for example inference or comprehension.



## Health and Wellbeing

P4/5 have been demonstrating kindness when participating in PATHS Pupil of the Week. Each week, a new pupil is picked at random and they receive compliments from peers and their teacher. This will then be sent home for you to complete a home compliment too! 😊

As well as achievements in class and Head Teacher certificates, we have been celebrating wider achievements. These have been shared at assembly which now takes place on TEAMS every Friday.

### **REMINDER:**

Our P.E. days are Wednesday (with Miss Edwards) and Friday (with Miss Clancy). This term we will be focusing on increasing our fitness. Please remember to come to school wearing gym kit on these days. 😊



*Happy Together, Learning Together, Achieving Together*