



Class Newsletter



Primary 3/4



Welcome

Welcome to Primary 3/4 with Miss McNair and Miss Sawers! We are delighted to be working with your children this session. Primary 3/4 are settling in well to their new routines and new classroom. It is wonderful to see the children continue to develop their independence as they become more confident within their new classroom.

What have Primary 3/4 been up to?

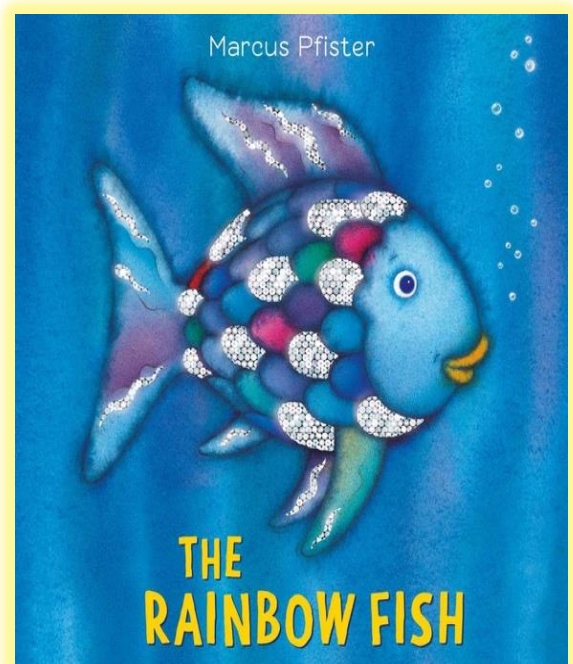
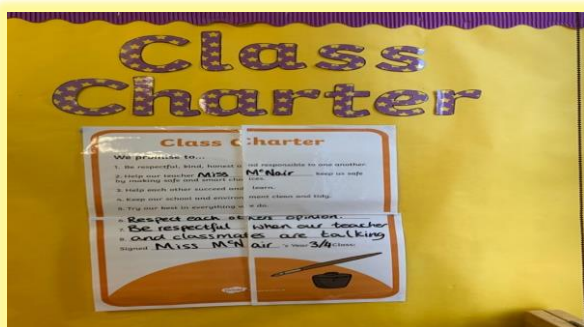
Since returning to school, we have been very busy. Photos are a quick and easy way to share our class activities, what we have been learning in class and the progress the children are making. We are delighted that we will continue to use Teams this session to support this.

The picture to the right shows the class on a sunny Tuesday morning enjoying P.E. Next time we take a class picture we will ensure we are not facing the sun and avoid all the closed eyes!



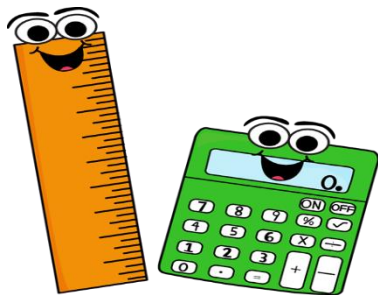
Primary 3/4 Class Charter

Every year the children are asked to create a Class Charter where they agree on a set of class rules and expectations. The children read *The Rainbow Fish* by Marcus Pfister. This book explores selfishness and sharing as well as respecting others.



Social Studies Topic

In order to support the children's transition back to school, the children have chosen a mini topic based on the Disney movie "Inside Out." The five core emotions that are emphasised throughout the movie are joy, sadness, anger, disgust and fear. The children have been learning that every emotion is an "okay" emotion. We have explored different feelings by watching the film clips and following on with a discussion around why the characters are feeling this way. We have also shared, through our writing, situations when we could empathise with the characters and felt in a similar way.



Maths

In Primary 3/4 we will be continuing to work on the 4 main maths concepts (addition, subtractions, multiplication, and division, as well as working on place value of larger numerals. The class will continue to work at appropriate levels and we will be focussing on our times tables throughout the year to improve confidence, accuracy and pace of recall. Please encourage children to practise their times tables at home - there are many ways your child can do this using a variety of resources in their home learning pack to support. Practising recognition of coins and notes at home, using real life contexts, as well as practising time with your child will be greatly beneficial.

Literacy

Within Literacy, the children are already enjoying their Bug Club reading books. This term we will be focusing on character, setting and plot, continuing to develop our reading using increased expression and using our Reading Tools to recognise contextual clues. In Writing, the children are exploring poetry genres and are already creating their own limericks using their knowledge of structure, rhyming and syllables.



Health and Wellbeing

This session, we are continuing to use the PATHS programme across the school. At the beginning of every PATHS lesson the teacher selects a lolly pop stick, at random, with a child's name on it. Each child has their own lolly pop stick. Once chosen, the child is awarded 'Pupil of the Week'. This means that each class group offers one compliment for that child. The Pupil of the Week then chooses their own favourite compliments. They also receive a teacher compliment and give themselves a compliment. The child's name and compliments are displayed on our PATHS wall outside the classroom.

Primary 3/4 have been enjoying their PE outside, in our school grounds. They have been focussing on their fitness levels through different activity stations and have been enjoying the varied activities involved with this.



Happy Together, Learning Together, Achieving Together