



Blooms Reading Tasks

SPICY



	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
Fiction	<ol style="list-style-type: none"> When and where did the story take place? How does the story begin? What other books has the author written? What is the time period in which the book happens? Describe the personality of the main character. Who solved the problem in the story? What did they do? Can you find the word that means the same as.... 	<ol style="list-style-type: none"> What is your opinion about how the character solved the problem? Who is your favourite character? Write an explanation of why. Explain why the story has the title it's been given. How did the main character's feelings change from the beginning to the end of the story. Outline the main events in this book in chronological order If you could continue this story, what events would you include? Why? Can you retell the story from the point of view of another character? Explain why a character acted the way they did. 	<ol style="list-style-type: none"> Can you list the places in the book that are important? Can you make a map including these places as you imagine they may look? Choose a character in the book and list, using a time sequence, all the events that happened to him/her. Imagine you are this character. Write your personal diary using these events as entries. What lesson did you learn from the story? Have you had similar experiences to the characters in the story? Did this book give you new ideas about yourself? Why? Can you think of another author who writes in a similar style? What would the main character be likely to do if s/he visited your home/classroom? What could the main character be doing ten years after the story is set? 	<ol style="list-style-type: none"> If you met the author from your book, what 5 questions would you most like to ask them? List them. Which things were facts and which things were opinion? What was the turning point of the story? Make a family tree showing relationships between the family members/characters in the book. Decide which character you dislike the most in the book. Investigate this character noting all the unpleasant things about them; for example, description, distinguishing feature or crimes past and present. Using this information, write a police report for this character. Include a photograph or sketch for easy identification. 	<ol style="list-style-type: none"> List 5 strengths & 5 weaknesses of the main character or plot What part of the book did you enjoy? Write a letter to a friend recommending the book, include a brief outline of the story and reasons why they should read it Chose one character you believe is not important to the story. Pretend you are this character who is under threat of losing their part in the story because the author wants to economise. Write to the author pointing out all the reasons why you should remain in the story and justify your position as being important Authors often express their personal values in a book. Reflecting on a book you have recently read, can you work out what the author believes to be important? Do you agree with his or her beliefs? 	<ol style="list-style-type: none"> Invent a device that would assist one of the characters. Name it, then draw a diagram labelling its parts. List the various ways the device could be used. Plan how you will market this device. Design a poster to advertise it to potential buyers. List the characters in the book and write next to each how they contribute to the plot; for example, the giant's wife adds to the excitement with warnings to Jack about the giant. Select a part of the book that has several characters having a conversation. Make this into a radio play using a narrator, sound effects, music and different voices for characters. Write a script and then record it on a phone, computer or Ipad. Write an alternative ending to the story. Write about your feelings in relation to the story Rewrite the ending of the story changing it from happy to sad or vice versa



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Second Level



	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
Non - Fiction	<ol style="list-style-type: none"> 1. Where in the book can I find....? 2. Can you make a list of facts you learned from this book? 3. Record key vocabulary from your text and record them in alphabetical order. 4. Using your own words and research tools to help write the definitions for these words. 5. Write 5 words in the glossary that you remember and their meanings. 	<ol style="list-style-type: none"> 1. What was the authors purpose in writing this book? 2. What kind of book is this? Can you list five reasons why you know this? 3. Write a quiz using true /false questions about the text. Give it to a friend to complete. 4. Re-tell or re-write an interesting part of the book or text in your own words. 5. Make a list of any new vocabulary you have learned and their meaning. 	<ol style="list-style-type: none"> 1. Locate 5-10 words you found difficult to read or understand. Use a dictionary to find the meaning of these words. Write the words and their meanings. 2. Can you list the places in the story that are important 3. What do you still wonder about this topic? 4. How would this text help you in real life? 	<ol style="list-style-type: none"> 1. Using the main chapter headings, award each chapter a +, - or = for how informative and useful each chapter was. How much did it teach you? 2. Prepare a report about the area of study 3. Did the text change your opinion about the topic? Why? 4. What fact did you find most interesting and why? 	<ol style="list-style-type: none"> 1. Develop a set of 5 criteria to decide if the book will interest other people. Survey other people to find the popularity of the book with others. 2. How would you prioritise the facts in this book? 3. Would you recommend this book and who for? Why/Why not? 4. How would you improve the book? 	<ol style="list-style-type: none"> 1. Prepare a talk to give to other people about the facts and information in your text. Highlight the parts that interested you the most. 2. Create a PowerPoint based on the book using the facts presented, Present this to someone. 3. Create a mind map based on the information in the book. 4. Create a fact file about one of the topics in the book.