

Choose a book to read like the Gruffalo or The Witches. Draw an illustration of one of the characters and record the adjectives (describing words) used to describe the way they look or their personality.



Play a game of 'Taboo' with your family. Create cards with a focus word on the top. Underneath list four words that you cannot use to describe the focus word.

Smile Teeth Happy Funny Lips	Focus word to describe for your family to guess.
	The words you CANNOT say when describing

Make a time capsule for yourself. Add in photos or drawings about what life is like during lockdown. Write a letter to your future self about the things you are enjoying about lockdown and the things you are looking forward to doing again. You can then open it this time next year!



Create your own sentences using the openers below. Try to include one or more adjectives (WOW words) in each sentence.

1. Then...
2. Soon...
3. Sometimes...
4. At last...
5. After a while...
6. The last time...

Write a 5-line poem about the powers you would have and how you would help people if you were a superhero. Begin each line:

**If I were a superhero....**



Include one adjective and connective in each line.

Design your own video/board game. Write a list of instructions on how to play it. Include information like:

- Maximum amount of players
- The age group it is aimed at
- How to begin/finish

Use bossy verbs at the start of each instruction like  
**Take Put Place Wait**



Use a dice to help you to practise your spelling words, Follow the instructions below:

	Write the word with your eyes closed
	Draw a picture of your word
	Spell your word out loud
	Use your word in a sentence
	Write your word in a question
	Write your word in fancy writing

Log into Bug Club and choose one of the non-fiction books to read aloud to a family member. You could then use the 'theme' of the non-fiction text to find fiction books that match it to read or write a 'fiction' text of your own.



Play a game of 'Donkey' with your family to help you practise your spelling words.

**PASTA** OR Practise spelling your words with something you would find in the kitchen (remember to ask parent permission first!)

Be an illustrator... Pick your favourite part of a story/chapter you are reading and draw a picture to illustrate it. Make sure you add all the detail the author has written into the picture.



Be the teacher! Choose a short chapter from a book or short story and create questions for a family member to answer. You can then mark their work and give them feedback.



From your Read, Write, Count bag, find the story dice and use them to choose your characters, places and objects to either write a story or to story tell. You can also make your own cubes.



Create your own Scots dictionary. Write as many Scots words as you can and their meaning in English. You can research more and then use 4 in sentences.

e.g. mingin, wheesht, blether, auld, bairn, heid, howk, greetin, wee,



Recreate the front cover of your favourite books and take a photograph of it OR draw the front cover with you as the main character.

Then rewrite the blurb with you as the main character.



Pretend you are going to be king or queen for the day. Write a speech about what rules you would have and why. Include reasons for why you would be a good king/queen. Read your speech to your family in character

