


Section 1: School Information and 3 Year Improvement Plan Priorities

School/Establishment	Wester Cleddens Primary and Enhanced Learning Resource (ELR)	
Head Teacher	Fiona Kynigos	
Link QIO	Marie Donald (Whole School/Wider School Setting) Maureen McLeod (Enhanced Learning Resource - ELR)	

School Statement: Vision, Values & Aims and Curriculum Rationale

Information on our school Vision, Values and Aims and Curriculum can be found by clicking on the following link below:

<http://www.westercleddens.e-dunbarton.sch.uk/media/15226/wcps-handbook-2022.pdf>



WCPS Curriculum
Rationale.pdf

Information on our Curriculum Rationale can be found by clicking on the document icon:

Looking Forwards – 3 Year Improvement Plan Priorities

	Session 2022/2023	Session 2023/2024	Session 2024/2025
Priority 1	HWB (Year 2) <ul style="list-style-type: none"> ➤ All teaching staff will have an increased knowledge and understanding of the planning and delivery of quality learning and teaching of HWB ➤ All staff will have an increased awareness of how to support children with their emotions ➤ A whole school approach to Promoting Positive Relationships is embedded throughout the school ➤ UNCRC developed throughout the curriculum 	HWB (Year 3) <ul style="list-style-type: none"> ➤ UNCRC is embedded throughout the curriculum ➤ Nurture Group Development and building on whole school nurturing approach ➤ Language and Communication Friendly approaches are developed across the school ➤ All staff have an increased awareness and confidence with outdoor learning approaches 	Interdisciplinary Learning and PEBL
Priority 2	Raising Attainment in Maths and Numeracy (Year 2) <ul style="list-style-type: none"> ➤ All teaching staff will have an increased knowledge and understanding of the planning and delivery of high quality learning and teaching of Numeracy and Mathematics 	Raising Attainment in Maths and Numeracy (Year 3)	STEM (Year 1)
Priority 3	Raising Attainment in Literacy (Year 1) <ul style="list-style-type: none"> ➤ All teaching staff will have an increased knowledge and understanding of the planning and delivery of high quality learning and teaching of reading. 	Raising Attainment in Literacy (Year 2)	Raising Attainment in Literacy (Year 3)

Framework for School Improvement Planning 2022/23

Section 2: Improvement Priority 1	
School/Establishment	Wester Cleddens Primary and Enhanced Learning Resource (ELR)
Improvement Priority 1	Health and Wellbeing
Person(s) Responsible	Fiona Kynigos (HT) and Rosie Farrell (Principal Teacher ELR)

NIF Priority	NIF Driver	HGIOS 4 Qis	EDC Service Plan 2021-2024
<ul style="list-style-type: none"> ➤ Improvement in children and young people's health and wellbeing ➤ Placing the human rights and needs of every child and young person at the centre 	<ul style="list-style-type: none"> ➤ Curriculum and Assessment ➤ Parent/Carer Involvement and Engagement ➤ Teacher Professionalism ➤ School Leadership 	<ul style="list-style-type: none"> ➤ Q2.1 Curriculum ➤ Q3.1 Wellbeing, Equality, and Inclusion 	<ul style="list-style-type: none"> ➤ Improvement in children and young people's mental health and wellbeing ➤ Improvement in employability skills and sustained, positive school leaver destinations for all young people

Opportunities for Leadership	Resource Requirements	Parental Engagement and Involvement
<ul style="list-style-type: none"> ➤ PTs and CTs leading on variety of areas of HWB ➤ Support Staff Leading ➤ Pupil Leadership – Rights Ambassadors and Pupil Forum (EDC) representation, Active Leaders, Sports Ambassadors 	<ul style="list-style-type: none"> ➤ Time allocated through Collegiate Calendar ➤ Partnership Working with wider community ➤ Additional Emotion Works resources required ➤ Membership for Emotion Works (awaiting confirmation of cost required) – to support development 	<ul style="list-style-type: none"> ➤ Opportunities for Q&A Sessions ➤ Parents Workshops ➤ Parent Audits ➤ Opportunities to undertake coaching and training to lead sports clubs within the school ➤ Updates through HT Sway/Newsletter/PC Meetings/Teams/Twitter
Professional Learning	Interventions for Equity	Pupil Equity Funding (PEF) Allocation
<ul style="list-style-type: none"> ➤ INSET Training- x2 ½ days ➤ Whole Staff Emotion Works Professional Learning ➤ Professional Reading ➤ Seasons for Growth Training for PT and CT ➤ Sports Scotland Award CLPL 	<ul style="list-style-type: none"> ➤ Early Intervention and Prevention ➤ Social and Emotional Wellbeing ➤ Promoting Healthy Lifestyles ➤ Employability and Skills Developments ➤ Professional Learning and Leadership 	<ul style="list-style-type: none"> ➤ External Training Provider – 'Hearts and Minds' Classroom Culture Session £1200 (Training being undertaken with another primary) ➤ Wellbeing Resources (e.g. Seasons for Growth, Nurture resources, Nurture Space, Emotion Works Additional Packs) – £3000 ➤ Professional Reading Resources - £450

Framework for School Improvement Planning 2022/23

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
<p>Almost all learners can identify the importance of UNCRC Articles and what this looks like in practice in their classroom and school.</p> <p>Increased opportunities to learn about Children's Rights through the curriculum</p> <p>Increased leadership opportunities for pupils throughout the school</p>	UNCRC Update for all Staff focussing on areas highlighted through Staff Survey and looking at next steps for Silver Award, creating Action Plan.	<ul style="list-style-type: none"> ➤ Staff Feedback ➤ Professional Dialogue 	August 2022 INSET	
	Ensure Pupil Voice is embedded across the curriculum, through increased pupil leadership opportunities.	<ul style="list-style-type: none"> ➤ Pre and Post Questionnaire ➤ Pupil Focus Groups ➤ Tracking and Monitoring ➤ HGIOurS Data 	September 2022 – ongoing	
	Staff Training on Wider Achievement Tracking and Monitoring to identify/address any gaps.	<ul style="list-style-type: none"> ➤ Tracking and Monitoring 	September 2022	
	Identifying and working with partnership agencies to support wider achievements.			
	PT/Rights Ambassadors will identify how rights are/can/should be effectively developed through our school curriculum and share with wider school.	<ul style="list-style-type: none"> ➤ IDL Updated Planners ➤ Learning Walks ➤ Pupil Focus Groups 	October 2022 – ongoing	
	Parent Workshops/Raising awareness of UNCRC and how this is embedded across the school.	<ul style="list-style-type: none"> ➤ Parent Focus Group/Parental Feedback 	January 2023	
Implement a consistent whole school approach to the development of positive relationships and behaviour, resulting in increased intrinsic motivation and engagement of almost all learners.	Staff INSET Training based on feedback from Pupils, Parents and Staff at end of session.	<ul style="list-style-type: none"> ➤ Staff Feedback ➤ Professional Dialogue 	August 2022 INSET x1hr	
	Whole Staff Training INSET based on 'Hearts and Minds' – the 5 Principles of Classroom Culture	<ul style="list-style-type: none"> ➤ Staff Feedback ➤ Learning Walks 	October 2022 INSET	
	Professional reading on changing classroom culture and positive relationship/behaviour approaches	<ul style="list-style-type: none"> ➤ Professional Dialogue 	Ongoing from September 2022	
	Implementation of approaches at class and school level	<ul style="list-style-type: none"> ➤ Learning Walks ➤ Pupil Focus Groups 	Ongoing from September 2022	
	Evaluation of revised approaches, including impact at Class and School Level.	<ul style="list-style-type: none"> ➤ Staff Feedback ➤ Parent Feedback 	May 2022	
	Whole Staff Training on Anti-Bullying, including awareness training of Cyber Bullying	<ul style="list-style-type: none"> ➤ Professional Dialogue 	October 2022 INSET PM Session	

Framework for School Improvement Planning 2022/23

	Creation of a new Positive Relationships, Behaviour and Learning Strategy, based on feedback from all stakeholders and share with the wider school community, incorporating UNCRC.	➤ Feedback from all Stakeholders	January 2023	
	Parent Workshop on whole school promoting positive relationships approach.	➤ Parent Feedback	March 2023	
	Pupil/Parent/Staff views gathered through surveys and/or focus groups – POST views to compare from June 2022	➤ Survey information ➤ Focus Groups	May 2022	
All pupils have the opportunity to engage in a clear, coherent and supportive programme on Relationships, Sexual Health and Parenting.	Professional Learning for all Teaching Staff on new RSHP programme.	➤ Staff survey	Aug – Dec 2022	
	Align RSHP within our school HWB Planner and update HWB, with RSHP and PE Planners	➤ New planners to be updated	Aug – December 2022	
	Adaptations to Planners to support Additional Support Needs across the school			
	Consultation/Information sharing with wider parent Forum	➤ Parent Survey	December 2022	
	Implementation of new RSHP Programme across the school	➤ Evidence of learning ➤ Pupil Focus Groups	Jan – June 2023	
Pupils will have increased opportunities to participate and engage in a wider variety of sports, encouraging active and healthy lifestyles, with almost all pupils accessing sports clubs opportunities within school.	Sports Scotland Gold Award Accreditation CLPL – focussing on developments and updates to process since last application	➤ Professional Dialogue ➤ Tracking and Monitoring	September 2022	
	Continue to develop opportunities to learn and engage with a variety of sports, building on pupil voice, ensuring all children have opportunity to access clubs. Implementing Wider Achievements Tracker to assess attendance and identify gaps.	➤ Tracking and monitoring, ➤ Pupil Focus Groups	September 2022 – ongoing throughout session	
	Further training and coaching opportunities for our school community/families to participate in to then lead school clubs	➤ Parent Feedback ➤ Staff Feedback ➤ Club information	October 2022 - ongoing	
	Continue to build on Partnership Working with Wider Community Clubs, promoting sporting opportunities for all pupils			
	Apply for re-accreditation of Gold Award	➤ Gold Award Achieved	June 2023	
Pupils’ mental health and wellbeing is supported	Staff Training on Emotion Works	➤ Staff Survey	INSET – AUG 2022	
	Pre – assessment of Staff confidence on supporting emotional literacy prior to implementation of Emotion Works		September 2022	

Framework for School Improvement Planning 2022/23

through inclusive practices. Children can use Emotion Works strategies to help understand their emotions and how they respond to their emotions.	Implementation of Emotion Works throughout the school, with development through assemblies.	➤ Learning Walks	September 2022 - ongoing	
	Implement emotion works framework during breaks times (SLA / pupil led)	➤ Pupil Pre-Survey	Aug 2022 – ongoing	
	Parent Workshop/Open Afternoon session.	➤ Pupil Focus Groups	March 2023	
	Review Pilot year of whole school embedding Emotion Works and plan next steps	➤ Staff Feedback	May 2023	
	Talking Mats initial Pilot within School to support increased accessibility for recording pupil voice	➤ Post – survey Staff	November 2022 – May 2023	
Improved health and wellbeing and attendance for identified pupils, including those potentially affected by poverty, and/or other factors.	<ul style="list-style-type: none"> ➤ Seasons for Growth training for identified staff. ➤ Seasons for Growth Sessions implemented for identified Groups of children. ➤ Nurture based activities for identified groups of children. Including Family Learning/Family engagement sessions. 	<ul style="list-style-type: none"> ➤ Qualitative Data from Pupil, Parent and Staff Feedback ➤ Tracking and Monitoring 	<ul style="list-style-type: none"> ➤ September training for Staff on Seasons for Growth ➤ Implementation of group sessions from October 2022 Ongoing from September 2022 for targeted groups of children 	
Increased engagement in wider school activities	Adaptations to current clubs and activities offered throughout the school, to address barriers. Further opportunities for children to lead clubs across school.		September 2022 – ongoing	

Section 2: Improvement Priority 2

School/Establishment	Wester Cleddens Primary and Enhanced Learning Resource (ELR)
Improvement Priority 2	Numeracy and Maths (Year 2)
Person(s) Responsible	Allison Kelly (DHT), Colette Williamson (PT ELR) and Maths Champion Sandra Sawers

NIF Priority	NIF Driver	HGIOS 4 Qis	EDC Service Plan 2021-2024
---------------------	-------------------	--------------------	-----------------------------------

Framework for School Improvement Planning 2022/23

<ul style="list-style-type: none"> ➤ Improvement in attainment, particularly in literacy and numeracy. ➤ Closing the attainment gap between the most and least disadvantaged children 	<ul style="list-style-type: none"> ➤ Curriculum and Assessment ➤ School Improvement ➤ Teacher Professionalism ➤ Assessment of Children's Progress 	<ul style="list-style-type: none"> ➤ QI 2.3 Learning, Teaching & Assessment ➤ QI 3.2 Raising attainment and achievement 	<ul style="list-style-type: none"> ➤ Improvement in attainment in numeracy ➤ Closing the attainment gap between the most and least disadvantaged
---	---	---	--

Opportunities for Leadership	Resource Requirements	Parental Engagement and Involvement
<ul style="list-style-type: none"> ➤ Support Staff leading interventions ➤ Pupil Leadership - Maths Leadership Team ➤ Allison Kelly (DHT), Sandra Sawers (CT) and Colette Williamson (PT ELR) leading on targeted groups of intervention/focus groups. ➤ Pupil Leadership - Digital Leads to support with Maths video development and bank of resources ➤ Moderation activities – CT Leadership 	<ul style="list-style-type: none"> ➤ GL Assessment – Progress Test in Maths ➤ SEAL planners and resources ➤ Working Time Agreement/Collegiate Time Allocated ➤ Time for staff out of class to lead ➤ Maths Resources (building on pilot in Year 1) ➤ Laptop and iPads to support videos ➤ Maths and Numeracy Activity Packs to support Home Learning 	<ul style="list-style-type: none"> ➤ Parent Audits ➤ Parental Workshops (Pupil Led – focussing on Number Talks approach which has been established in Year 1) ➤ Parent involvement in Maths Week development building on Year 1 Maths SIP ➤ Regular updates through HT Sway/Twitter/Teams
Professional Learning	Interventions for Equity	Pupil Equity Funding (PEF) Allocation
<ul style="list-style-type: none"> ➤ Number Talks and CPA training update for all staff and new staff joining school ➤ Moderation of Teaching and Learning ➤ Visits to identified schools to observe good practice ➤ Team Teaching opportunities ➤ SEAL training for identified Teaching and Support Staff who will be leading on planned interventions ➤ Professional reading opportunities 	<ul style="list-style-type: none"> ➤ Early Intervention ➤ Targeted approaches to Numeracy and Maths ➤ Differentiated Support ➤ Professional Learning and Leadership 	<ul style="list-style-type: none"> ➤ Class Teacher x3 days to support release of staff to lead on maths development and to support intervention of targeted groups. - £17,000 approx. ➤ PUMA - £150 ➤ SEAL resources – £1500 ➤ Numeracy Packs to Support Home Learning - £1500 ➤ Numeracy Blueprint Boards – £263 ➤ Numeracy Blueprint Pupil Sessions - ££950 ➤ Pupil Maths Games - £324

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
Increased Pupil Voice and ownership with development of Maths and Numeracy across the	Establish Maths Working party and a Pupil Maths Leadership group, who will work together as part of Maths and Numeracy priority.	<ul style="list-style-type: none"> ➤ HGIOurS data ➤ Pupil Evaluations ➤ Pre and post surveys 	September 2022 to set-up – ongoing throughout session.	•
	Pupil led audit using HGIOurS to inform next steps			

Framework for School Improvement Planning 2022/23

school; resulting in increased confidence in learning of identified groups of learners.	Development of Pupil Led Maths Videos and Pupil Led workshops for families building on digital pedagogy project from Year 1.			
Increased outcomes and attainment in Maths and Numeracy across the school. Attainment raised by 3% or more in Numeracy ACEL data by June 2023 and reduction in identified gaps, including the poverty related attainment gap.	Data driven dialogue session between Maths Champion and SLT, analysing attainment data and identifying groups for targeted intervention.	➤ Action Plan ➤ Professional Dialogue	September 2022	
	Maths Lead and Champion to visit schools within EDC with good practice/effective implementation of SEAL and Maths Recovery Approaches, including Tier 2/Tier 3 provisions.		September/October 2022	
	Baseline Assessment for targeted groups of pupils identifying strengths and gaps/areas for development in Maths and Numeracy Learning. <i>NSA implemented to inform progress mid-session, strengths and areas for development.</i>	➤ SEAL Assessment Data – Baseline and Progress ➤ GL Progress in Maths Assessment Data ➤ Analysis of NSA (P4 and P7) ➤ Tracking and Monitoring Meetings ➤ Pupil Focus Groups	September 2022	
	Baseline SEAL Assessment implemented for identified learners across the school.		September	
	ELR and Primary 1 to pilot using SEAL planners to support the development of Maths and Numeracy.		October 2022 - Ongoing	
	Training session led by Maths Lead and Champion on SEAL/Maths Recovery, Sumdog CPA (concrete, pictorial, abstract) spiral maths process approach. Including, training for all support staff.	➤ Staff Feedback ➤ Learning Walks ➤ Tracking and Monitoring ➤ Focus groups	October 2022	
	Identified Teaching staff to implement intervention within class, overseen by DHT and supported by PEF funded Class Teacher.		October 2022 - ongoing	
	Parent Workshops on Number Talks and Numeracy/Maths approaches, to ensure consistency across the school.	➤ Survey	January-June 20223	
	Evaluate impact on attainment and achievement in Numeracy for identified groups of learning across the school.	➤ Attainment Data ➤ Pre-Post Surveys	May – June 2023	

Framework for School Improvement Planning 2022/23

To improve teacher confidence and raise attainment for learners in Maths and Numeracy.	Moderation of current planners, reviewing what is working well, what evidence do we have of this and what we need to adapt/develop moving forward, ensuring consistency of approach across the school.	<ul style="list-style-type: none"> ➤ Pre- Post confidence questionnaire for teachers. ➤ Analysis of data ➤ Evidence of moderation activities collated ➤ Evaluations from staff ➤ Professional dialogue through Collegiate sessions. ➤ Pupil Focus Groups on Maths and Numeracy 	November 2022 – June 2023	
	Moderation of maths activities/assessment of skills			
	Maths Lead/Champion to modify planners and assessment activities building on moderation activities.			
	Creation of whole school Maths and Numeracy policy, including a family friendly and child friendly overview. Including, updating Maths Curriculum Rationale.			

Section 2: Improvement Priority 3

School/Establishment	Wester Cleddens Primary and Enhanced Learning Resource (ELR)
Improvement Priority 1	Raising Attainment Through High Quality Learning, Teaching and Assessment in Literacy
Person(s) Responsible	Lyndsay Harvey (Principal Teacher)

NIF Priority	NIF Driver	HGIOS 4 Qis	EDC Service Plan 2021-2024
<ul style="list-style-type: none"> ➤ Improvement in attainment, particularly in literacy and numeracy. ➤ Closing the attainment gap between the most and least disadvantaged children 	<ul style="list-style-type: none"> ➤ School Leadership ➤ Teacher Professionalism ➤ School Improvement ➤ Assessment of Children's Progress 	<ul style="list-style-type: none"> ➤ QI 1.1 Self-evaluation for self-improvement ➤ QI 1.2 Leadership of Learning ➤ QI 2.3 Learning, Teaching & Assessment ➤ QI 3.2 Raising attainment and achievement 	<ul style="list-style-type: none"> ➤ Improvement in attainment in literacy ➤ Improvement in attainment in numeracy ➤ Closing the attainment gap between the most and least disadvantaged

Framework for School Improvement Planning 2022/23

Opportunities for Leadership	Resource Requirements	Parental Engagement and Involvement
<ul style="list-style-type: none"> ➤ Reading Working Party established led by Literacy Champion ➤ Pupil Literacy Leadership Group ➤ Support Staff Development 	<ul style="list-style-type: none"> ➤ Partnership working QIO (with Reading Remit) ➤ Reading Resources 	<ul style="list-style-type: none"> ➤ Parent Workshops ➤ Parent Audits ➤ Family Learning opportunities ➤ Regular updates through HT Sway, Twitter, Teams
Professional Learning	Interventions for Equity	Pupil Equity Funding (PEF) Allocation
<ul style="list-style-type: none"> ➤ Professional Reading ➤ Professional Dialogue ➤ INSET training sessions ➤ Visits to identified schools/observing good practice ➤ Literacy Champion Meetings 	<ul style="list-style-type: none"> ➤ Early Intervention ➤ Targeted approaches to Numeracy and Maths ➤ Differentiated Support ➤ Professional Learning and Leadership 	<ul style="list-style-type: none"> ➤ £240 x8 to support ½ days for staff professional development in reading (£1920) ➤ Novels and Big Books - £2000 *TBC ➤ Reading Resources (i.e., Fresh Start, Moondogs)- £1000 ➤ Digital Resources/Laptops to Support - £1500

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
<p>Increased attainment and achievement in Reading across all stages.</p> <p>Increased staff confidence in the use of tools to support raising attainment in reading.</p> <p>Targeted groups of children will show an increase in progress in reading.</p> <p>Attainment in Reading is raised by 3% or more by June 2023, across</p>	➤ Data informed tracking meetings with all staff completed by mid-September, using a Fact Story Action approach – with a focus on understanding the barriers to learning within the individual classroom, with a specific focus on Literacy.	➤ Tracking and meeting feedback	September 2022	➤
	➤ Staff training on Reading Progress Tool (Microsoft) and the effective use of digital technologies to support and enhance the teaching, learning and application of literacy skills.	➤ Pre-Post Questionnaire ➤ Data Analysis	August 2022 - INSET	➤
	➤ Opportunity to liaise/visit EDC school which implemented Reading Progress tool as good practice	➤ Learning Walks ➤ Tracking and Monitoring	December 2022	➤
	➤ Identified groups of children to use Reading Progress Tool to assess and support reading.	➤ Data from Reading Progress Tool	December 2022	➤
	➤ Reading Working Party to visit schools with good practice of reading development within EDC and/or WP.	➤ Staff Survey/Feedback	December 2022	➤
	➤ Training session with support from QIO lead on Reading focussing on reading development and skills	➤ Professional Dialogue	February 2023	➤

Framework for School Improvement Planning 2022/23

identified year groups, with a reduction in identified school based attainment gaps.	➤ SLT and Class Teachers Team Planning for Reading Sessions and Team Teaching/Peer visit opportunities.	➤ Learning Walks ➤ Focus Groups	March 2023	➤
	➤ Whole school planning of Novel Studies, implementation of Novel Study across stages, followed by moderation of activities/evidence of work.		May 2023	➤
	➤ Training for all staff on Reading Interventions and alternative texts (i.e. Fresh Start, Moondogs, Read, Write, Inc. and Alba)	➤ Surveys	October 2022	➤
	➤ Reading Workshops for families and opportunities for shared Reading experiences within school for our WCPS families.	➤ Surveys ➤ Focus Groups ➤ Engagement Tracker	November 2022 – May 2023	➤
	➤ Buddy Reading Systems to be implemented		October 2022	➤

Section 3: Interventions for Equity: Pupil Equity Funding (PEF) not included in Priorities 1-3

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
Increased attainment in writing for identified pupil, including those potentially affected by poverty, and/or other factors.	➤ Targeted support for Writing ➤ £500 for resources to support	➤ Tracking and Monitoring ➤ Pupil Focus Groups	➤ September 2022 – ongoing throughout session	➤